

WELCOME TO GRADE 3

MISS MOBILIO 2018-2019

TEACHING
PHILOSOPHY:
DIFFERENTIATED
INSTRUCTION

OUR CLASSROOM

INCLUSION, BEHAVIOUR & UNIFORM

Inclusion:

- Holy Cross is an inclusive school; students should not feel left out or alone.
- We are the best teachers and examples to our children/students; let's encourage the students to invite those who may seem lonely into their group to play/socialize.

Behaviour:

- Students are expected to make mistakes; we will come up with solutions to problems together in order to create a meaningful learning process.

Uniform:

- A notice was sent home last week to clarify uniform expectations

DAILY PLAN, MONEY & BOOK ORDERS, HOMEWORK



Daily Plan:

- See attached schedule

Money & Book Orders:

- Please send all cheques & cash in an envelope/ziplock bag with the student's name and who/what it is intended for (ie. hot lunch, book order, TAC, etc.).
- Book orders: only cheques payable to Scholastic Canada are accepted - online ordering is best

Homework (30-40 mins.):

Purpose: to provide practice and to teach responsibility and deadlines

- Usually whatever is not finished in class is assigned for homework
- Sometimes, extra practice will be assigned
- Planners: students will fill them out independently & teachers will check - please sign & check at home

BIRTHDAYS, FIELD TRIPS & VIP

Birthdays:

- Students are welcome to bring treats to celebrate their birthday with the class (please let me know ahead of time); keep in mind we do have some allergies in this class.
- Please exchange birthday invitations and gifts outside of the classroom.



Field Trips:

- In class: Science, Socials, Safety Awareness
- Out of class: Science/Socials (TBA, Year End)

VIP:

- Students will be assigned a week where they will have the opportunity to share fun facts about themselves (and have a few perks that week too!)

COMMUNICATION WITH TEACHER & SEESAW APP

Communication:

- email/phone: allow me a day to get back to you
- meetings: please call/email ahead to set up a time and let me know what it is about so I can prepare (ie. work - I can have examples/progress for you)

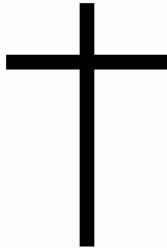
Seesaw App:

- An online portfolio that will allow you to view work throughout the year
- A sign up form was sent home last week to connect you to your child's portfolio
- Reminders will be sent from school to parents through this app

CURRICULUM CONTENT (WHAT STUDENTS KNOW)

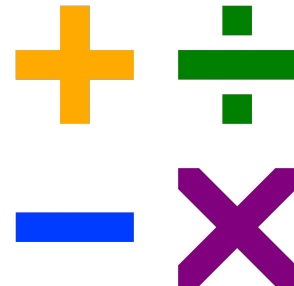
Religion:

- ☐ Programs: *Christ Our Life & I'm a Gift From God*
- Weekly Gospel Reflections
- Grade 3 school Mass: **Thursday, November 22 & April 4**
- Catholic values and worldviews are integrated into mostly every subject at school.



Math:

- *Math Makes Sense*
- Units: patterns, addition, subtraction, data relationships, linear measurement, fractions, multiplication, division, time, 2D & 3D geometry
- Problem solving rules and practice will take place throughout all units



CURRICULUM CONTENT (WHAT STUDENTS KNOW)

Language Arts:

Reading Skills:

- read aloud, shared/guided reading, novel studies, elements of nonfiction/fiction, story and literary devices, reading and comprehension strategies
- All students should be reading a minimum of 15 minutes at home per day

Writing Skills:

- plan/create a variety of communication forms, writing process, create stories, grammar development

Spelling:

- Weekly individualized spelling tests (students will have a pre-test on Mondays, words that they spell incorrectly will be part of their spelling words to study for the week, extra challenge words will be provided to make a list of 10 words)
- Lists will be recorded in planner and spelling books for students to study from - tests will be on Fridays

Handwriting:

- Will be introduced to students this year

CURRICULUM CONTENT (WHAT STUDENTS KNOW)

Social Studies:

- Culture
- First Peoples & Global Indigenous populations
- Government & Social Organization
- Technological Innovations
- Importance of the Environment

Science:

- Matter
- Thermal Energy
- Landforms
- Ecosystems

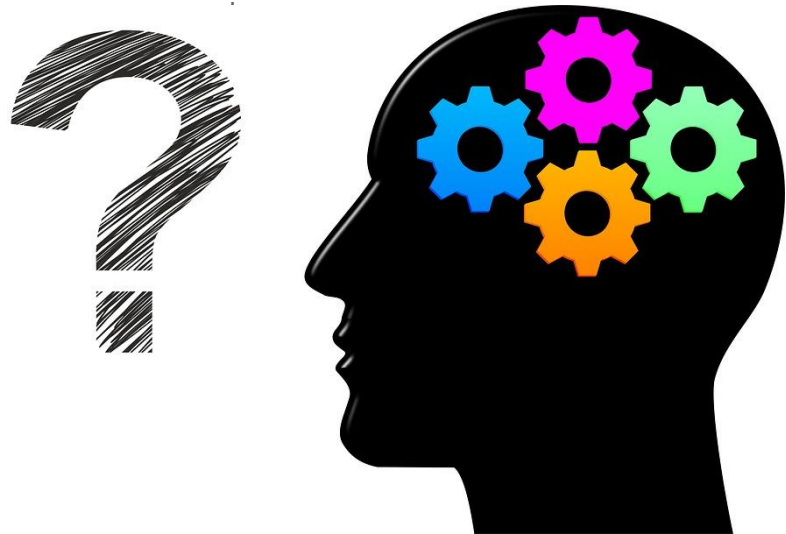


CURRICULUM COMPETENCIES (WHAT STUDENTS ARE ABLE TO DO)

Critical & Creative Thinking;
Communication; Personal & Social
Awareness & Responsibility

- question and predict
- plan and conduct
- process
- evaluate
- ask questions
- make inferences
- form an opinion
- compare and contrast
- reason
- analyze

- connect and reflect
- create
- comprehend
- listen
- view
- share



SPECIALTY CLASSES & CLASS GARDEN

French: Mrs. Ponis

PE: Mr. Zucchetto

Library Skills: Mrs. Kozakowski

Music/Technology: Ms. Ranallo/ Mr. Riccardi/Ms. Cantafio

Enrichment: Mrs. De Jager

Resource: Mrs. Auld

Class Garden

- The grade 3 class is responsible for the school garden under the direction of Mrs. Andrea Buonassisi
- The children are asked to bring gardening gear (old runners, old-oversized shirt, hat etc.) when it is their turn to help with the gardening

ASSESSMENT

- Students will have a variety of opportunities to show what they are able to do and what knowledge they have retained throughout the year
- To prepare them for intermediate grades, there will be some formal tests
- Typically, students will be assessed based on observations, discussions and assessment as they learn.

I look forward to a successful year full of fun and learning alongside your children!

