

WELCOME TO GRADE 3

MISS MOBILIO 2023-2024

EAS: MS. CEOLIN

MS. MALSEGNA

INCLUSION, BEHAVIOUR & UNIFORM

Inclusion:

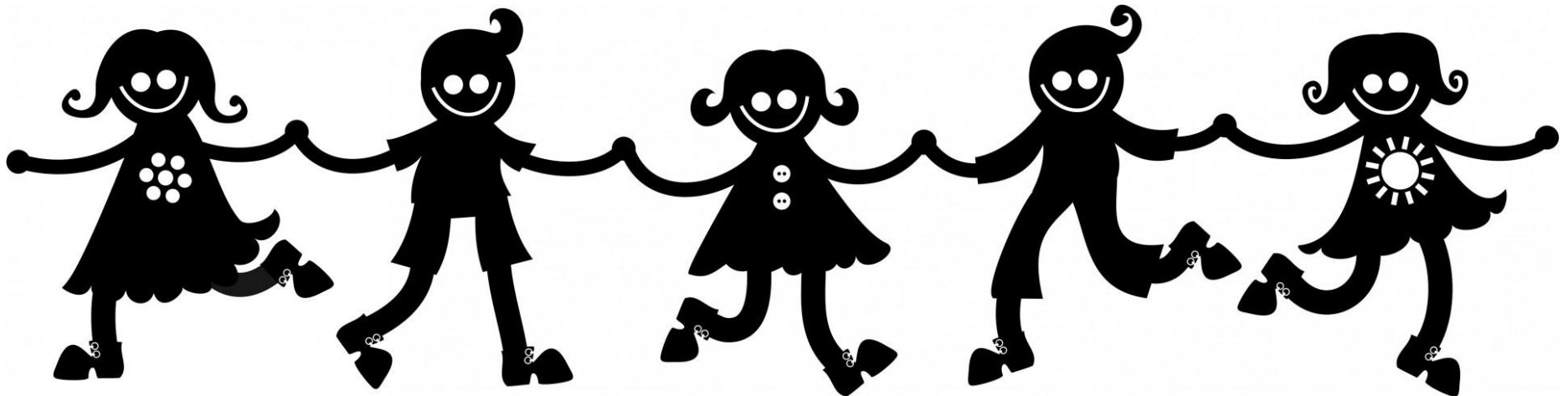
- Holy Cross is an inclusive school; students should not feel left out or alone.
- We are the best teachers and examples to our children/students; let's encourage the students to invite those who may seem lonely into their group to play/socialize.

Behaviour:

- Students are expected to make mistakes; we will come up with solutions to problems together in order to create a meaningful learning experience.

Uniform:

- Please refer to Mr. Veltri's memo regarding proper school uniform.



COMMUNICATION WITH TEACHER, SEESAW APP & GOOGLE CLASSROOM

Communication:

- email/seesaw/phone: allow me a day to get back to you
- Email: emobilio@hcschool.ca



Seesaw App:

- An online portfolio that will allow you to view some activities throughout the year
- Reminders will be sent from school to parents through this app

Google Classroom:

- The students will be provided with a school gmail account this year to prepare for the intermediate grades. We will be doing some assignments on Google Classroom at school.
- Emails are to only be used at school

DAILY PLAN, MONEY & BOOK ORDERS, HOMEWORK



Daily Plan:

- See attached schedule

Money & Book Orders:

- Please send all cheques & cash in an envelope/ziplock bag with the student's name and who/what it is intended for (ie. hot lunch, TAC, etc.).
- Book orders: please order online (online and paper flyers will be sent home monthly or can be found online)
 - Our class code is: **RC142050**

Homework (30-40 mins.): Purpose: to provide practice and to teach responsibility and deadlines

- Usually unfinished work is assigned for homework
- Sometimes, extra practice will be assigned
- Planners: students will fill them out independently & teachers will check - please sign & check at home
- If work is incomplete, a homework note will come home for the parent and student to sign and completed work will be due the next day

BIRTHDAYS, FIELD TRIPS & VIP

Birthdays:

- Students are welcome to bring treats; please let me know if you plan to send in a treat for the class beforehand.
- Please exchange birthday invitations and gifts outside of the classroom.



Field Trips:

- In class: **Origami on Nov. 28**
- Science/Socials: TBD

VIP:

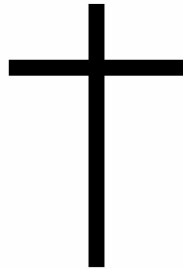
- Students will be assigned a week where they will have the opportunity to share fun facts about themselves; information and examples will be provided in class; schedule is attached

CURRICULUM CONTENT (WHAT STUDENTS KNOW)

*Catholic Worldviews, Core Competencies and First Peoples Principles of Learning will be integrated into all learning opportunities

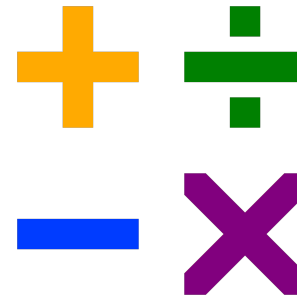
Religion:

- Programs: *Christ Our Life & I'm a Gift From God*
- Weekly Gospel Reflections
- Grade 3 Class Masses:
November 2 & April 18
Stations of the Cross: Feb. 29
- Catholic values and worldviews are integrated into mostly every subject at school.



Math:

- Units (in order): patterns, addition, subtraction, multiplication, division, data management, time, linear measurement, fractions, probability, 2D & 3D geometry
- Problem solving rules and practice will take place throughout all units



CURRICULUM CONTENT (WHAT STUDENTS KNOW)

Language Arts:

Reading Skills:

- read aloud, shared/guided reading, novel studies, elements of nonfiction/fiction, story and literary devices, reading and comprehension strategies
- all students should be reading a minimum of 15 minutes at home per day

Writing Skills:

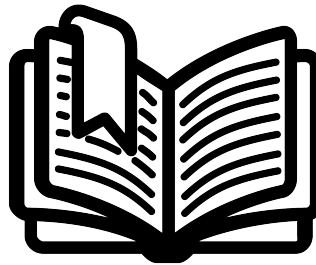
- plan/create a variety of communication forms, writing process, story writing, grammar development

Social Studies:

- Culture
- First Peoples & Global Indigenous populations
- Government & Social Organization
- Technological Innovations
- Importance of the Environment

Spelling:

- Weekly individualized spelling tests (students will have a pre-test on Mondays, words that they spell incorrectly will be part of their spelling words to study for the week, extra challenge words will be provided to make a list of 10 words)
- Lists will be recorded in planner and spelling books for students to study from
- tests will be on Fridays; please note that every student will have a different spelling list



Science:

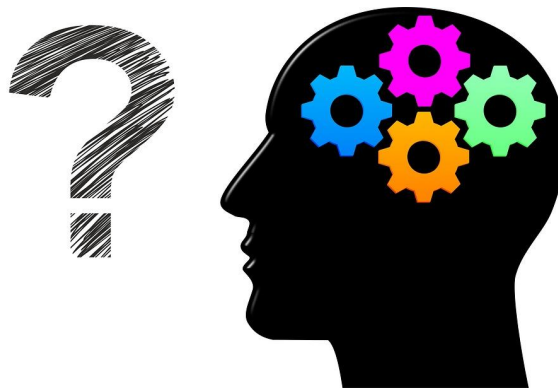
- Matter
- Thermal Energy
- Landforms
- Ecosystems

CORE COMPETENCIES (WHAT STUDENTS ARE ABLE TO DO)

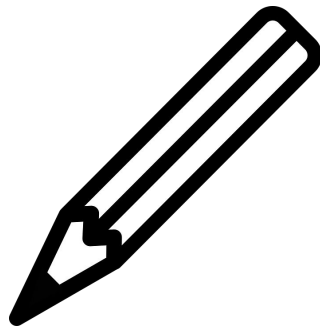
Critical & Creative Thinking; Communication; Personal & Social Awareness & Responsibility

- question and predict
- plan and conduct
- process
- evaluate
- ask questions
- make inferences
- form an opinion
- compare and contrast
- reason
- analyze

- connect and reflect
- create
- comprehend
- listen
- view
- share
- demonstrate
- recognize/identify



ASSESSMENT



- Students will have a variety of opportunities to show what they are able to do and what knowledge they have retained throughout the year
- To prepare them for intermediate grades, there will be formal tests; study guides will be provided for students to complete in their own time - they will not be expected to return the study guide.
- Students will be assessed based on observations, discussions and assessment as they learn.

Communication Student Learning:

November: Interims & Parent-Teacher Conferences

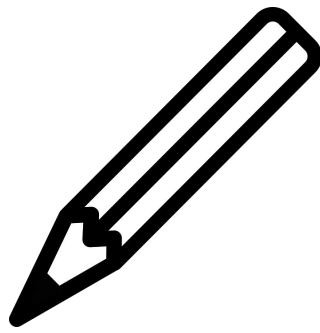
February: Report


April: Student Led Conferences

June: Report

I look forward to a successful year full of fun and learning alongside your children!

ASSESSMENT



| PROFICIENCY LEVEL  | | | |
|--|---|---|---|
| Emerging | Developing | Proficient | Extending |
| <ul style="list-style-type: none">•The student is beginning to demonstrate basic knowledge in relation to the learning standards•Works with ongoing support | <ul style="list-style-type: none">•The student demonstrates some knowledge in relation to the learning standards•Works with some support | <ul style="list-style-type: none">•The student demonstrates good knowledge in relation to the learning standards•Works independently | <ul style="list-style-type: none">•The student demonstrates knowledge beyond the learning standards•Works independently and can support the learning of others |
| <p>"I am just getting started."</p> <p>"I learn best with help."</p> | <p>"I get some of it."</p> <p>"I am beginning to do more and more on my own."</p> | <p>"I get it."</p> <p>"I can do it on my own."</p> | <p>"I get it and go beyond what is expected of me."</p> <p>"I can teach it to a friend."</p> |