

Welcome to Grade 5



Parent Information Package for 2023/2024

Mrs. Alicia de Jager (adejager@hcschool.ca)

Mr. Joseph Villella (jvillella@hcschool.ca)

We would like to take the opportunity to welcome you and your child to our Grade 5 Class!

Our Goals as Teachers

- We will help the children develop into responsible, independent, and mature students
- We aim to create a learning environment in which all students feel welcomed, safe, and eager to share their knowledge
- We focus not only on content, but the “doing” and the process of learning across the subject areas; in particular on the Core Competencies (Personal & Social, Communication and Thinking)

Classroom Guidelines and Expectations:

- Each member of the class is expected to be respectful and responsible
- They are to always give their best effort in every aspect of their work and attitude
- They are to ensure that their work is neat, accurate, and completed to the best of their ability

Homework

- Each child needs to keep a record of their daily assignments in the agenda book, which should be brought home every day
- If a situation arises where homework could not be completed, please send a note with your child and we will do our best to accommodate the student in special circumstances
- However, if homework is incomplete or handed in late without a note from a parent, a homework excuse form will be given, and needs to be signed and brought back the next day. This is to ensure open communication between the parents and teachers

Homework Board

- Homework is organized under each day of the week, organized by subject and including the due date.
- Students need to check and record their weekly assignments and tests on a daily basis.
- They are to copy down everything that they have for homework, as it is written on the board, even if they have completed it during

class time. This will allow for parents to see what has been assigned, and if parents choose, have their children bring home completed work so that they can see what we are working on, or review it with them.

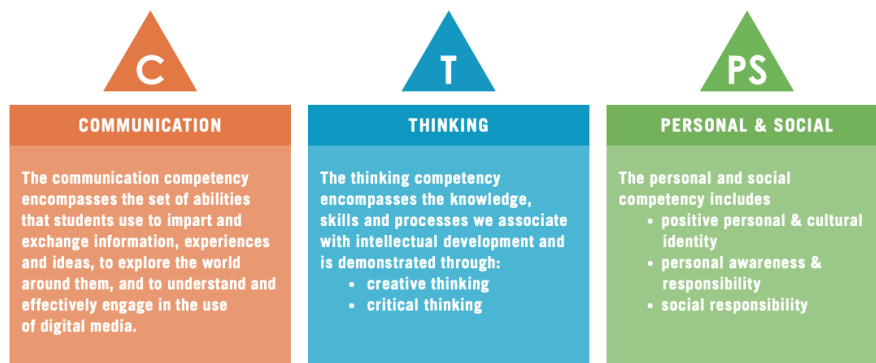
- Assignments for Mrs. de Jager will be due on her work days (Monday, Tuesday, Thursday, Friday) while Mr. Villella's work will always be due on his following work day (Wednesdays). Math and Christian Education will always be due the next day, as both teachers teach these subject areas, continuing and building from where the other left off.

Organization and Preparation

- Agenda must be brought to school everyday
- All necessary materials are to brought to school everyday
- Papers are put into duo tangs promptly
- Binders and duo tangs are organized chronologically
- Desks are to be kept tidy and neat

Core Competencies

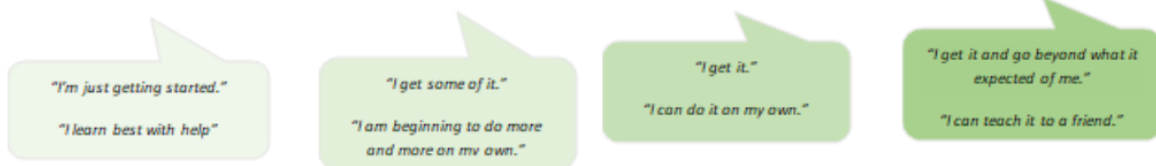
- Core Competencies are continued to be built upon and integrated throughout all subject areas as students complete meaningful tasks and address the "Big Ideas" and more specific "Curricular Competencies" that are present within each subject area



Proficiency Scale

- Students are familiar with the Proficiency Scale that is used during both teacher assessments and self-assessments. These are included with rubrics containing detailed descriptors

PROFICIENCY LEVEL			
Emerging	Developing	Proficient	Extending
The student is beginning to demonstrate basic knowledge in relation to the learning standards.	The student demonstrated some knowledge in relation to learning standards.	The student demonstrated good knowledge in relation to the learning standards.	The student demonstrated knowledge beyond the learning standards.
Works with ongoing support	Works with some support	Works independently	Works independent and can support the learning of others



Curriculum Overview

Christian Education: (both teachers)

- Focus on the Archdiocesan Theme: "Living, Celebrating and Proclaiming Our Faith"
- Focus on the sacraments, especially the Eucharist
- Focus on the parts of the Mass
- The Catholic Worldview will be incorporated into all subject areas

Language Arts:

Reading/Novel Studies (Mrs. de Jager)

- We will be reading Holes and Maniac Magee this year
- Novel studies will begin in the second term after a focus on non-fiction texts and story elements

Writing (Mrs. de Jager)

- Our focus is on writing a variety of well constructed sentences and paragraphs (narrative, explanatory, persuasive, information) and using what we learn to create larger written pieces

Spelling: (both teachers)

- Pre-test will be given on Mondays and post-test will be administered on Fridays. Homework will be marked throughout the week.

Social Studies: (Mrs. de Jager)

- Topics related to Canada will be addressed including Canadian geography, mapping skills, immigration, discrimination, and government

Science: (Mr. Villella)

- We will be looking at 4 units this year: sustainability/ Earth's materials, simple machines, the human body, and solutions/solubility

Math: (both teachers)

- Many topics are covered throughout the year including Place Value, Multiplication and Division, Fractions and Decimals and Patterning
- You will see a variety of resources used including Math Makes Sense 5, Journeys 5, Jump Math, and our own teacher created materials

Art: (Mrs. de Jager)

- Activities related to artistic expression will be integrated with language arts, social studies, science, and seasonal themes

Career Education: (both teachers)

- Goal setting and goal setting strategies are used throughout the year, directly related to the Core Competencies
- Use of the "Second Step" Program focusing on bullying prevention empathy, emotion management and problem solving
- Healthy living, focusing on both physical, mental and emotional well being

French (Mrs. Ponis) *Wednesday, Friday*

Music: (Ms. Ranallo) *Wednesday*

Library: (Mrs. Wilkinson) *Thursday*

ADST: (Ms. Ranallo) *Friday*

Physical Education: (Ms. Campbell); *Monday, Tuesday, Thursday*
D.P.A. - *Wednesday, Friday*

S.T.E.A.M. (Mr. Villella) *Tuesday*

Field Trips

- We are planning to go to Britannia Mine and Victoria. More details, including dates, will follow in the near future.

Masses

- School Masses will be in the Church. Grade 5 is responsible for the following Masses/Paraliturgies:
 - Masses: October 19th, March 7th
 - Remembrance Day Paraliturgy: November 10th @ 11 am

Other Notes:

- Information regarding athletic practices will be forthcoming over the next few weeks
- Contacting the teacher:
 - A private message on Seesaw will be the best way to contact either teacher. If it is something of a confidential nature, a phone call or an email is a more secure way of discussing the issue.
 - You can also phone the school to leave a message.

- If you wish to talk to us in person, please arrange a time after 3:10 pm. To do so, you can either speak directly to us, leave a message at the office or send an email.
- Birthdays --- we ask that if you would like to send a treat to please let us know ahead of time

If you have any further questions, please feel free to contact us.

We are looking forward to an exciting year in Grade 5!