

## Meet the Teacher and Curriculum Overview



# GRADE 6



Living,  
**CELEBRATING,**  
and Proclaiming  
**OUR FAITH**

## Mr. Apacible

(apa-see-blay)

### As an educator, I believe in...

- Focusing on building competencies in learners.
- Building a safe, dynamic, ordered, and supportive classroom culture where everyone helps each other improve.
- Maintaining constant connections and learning with my students by accompanying and guiding them through example.
- Offering constructive feedback that builds up students and helps them take steps forward that are challenging but achievable.

## Welcome!

I am delighted to spend my first year as a classroom teacher at Holy Cross—the school I attended as a student—together with you. Our three focus words for Grade 6 are *community*, *leadership*, and *expression*. I cannot wait to see how this class grows closer together, develops into bold leaders, and amazes us with its brilliant work throughout the year.

I look forward to partnering with you and supporting your child's growth in all areas—intellectual, physical, social, aesthetic, and, most importantly, spiritual. This 'Meet the Teacher Package' contains details about the curriculum, classroom expectations, and key events for the year. Please do not hesitate to reach out if you have any questions!

Thank you in advance for your support! It is greatly appreciated!

## Contact Me



604-299-3530



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## Grade 6 Curriculum

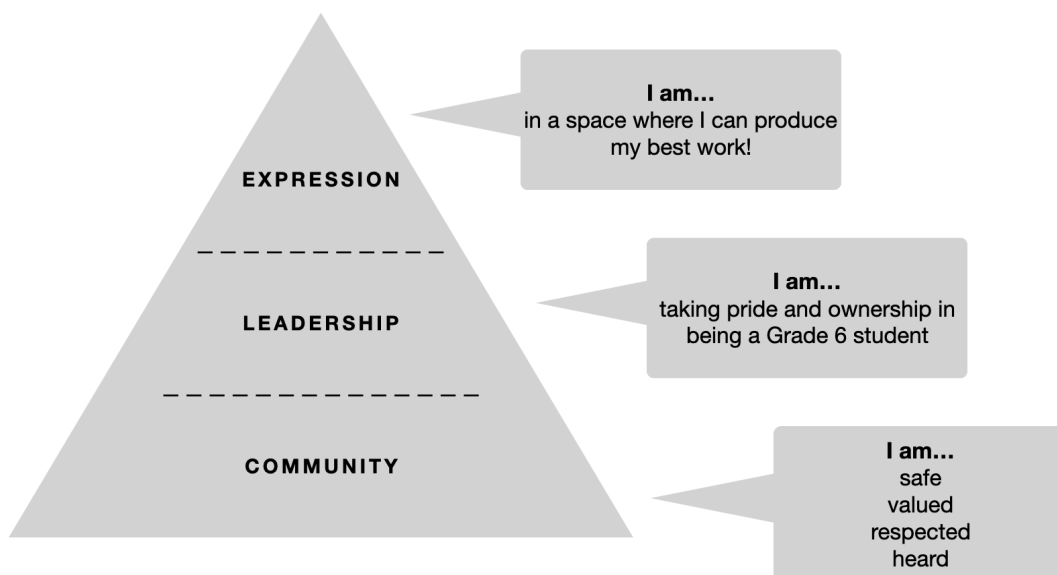
<p><b>Arts Education</b></p>	<ul style="list-style-type: none"> <li>● Bid Idea:             <ul style="list-style-type: none"> <li>○ Engaging in creative expression and experiences expands people’s sense of identity and community.</li> </ul> </li> <li>● Visual Arts will be implemented throughout the curriculum.</li> </ul>
<p><b>Career Education</b></p> <p>*Generally integrated into other subject areas.</p>	<ul style="list-style-type: none"> <li>● Big Ideas:             <ul style="list-style-type: none"> <li>○ Our personal digital identity forms part of our public identity.</li> <li>○ Leadership represents good planning, goal-setting, and collaboration.</li> </ul> </li> </ul>
<p><b>Christian Education</b></p> <p><i>God’s salvation plan: call, covenant, commitment</i></p>	<ul style="list-style-type: none"> <li>● The primary goal of Grade 6 Christian Education is for students to learn their place in the story of Salvation. They will learn that God loves them and that God wants a relationship with them.</li> <li>● Content areas include: Prayer and traditions, liturgy and sacraments, doctrines of the faith, scripture, dignity of the human person, and discipleship.</li> </ul>
<p><b>English Language Arts</b></p>	<ul style="list-style-type: none"> <li>● Writing:             <ul style="list-style-type: none"> <li>○ Effective paragraphs, personal reflections, short stories, expository essays, research reports, persuasive pieces, and creative writing pieces.</li> </ul> </li> <li>● Reading:             <ul style="list-style-type: none"> <li>○ Various short stories, “The Lion, The Witch, and The Wardrobe” by C.S. Lewis, and “Bridge to Terabithia” by Katherine Paterson.</li> <li>○ Students will learn how to connect, question, visualize, infer, and transform what they read.</li> </ul> </li> </ul>
<p><b>Health Education</b></p> <p>*Generally integrated into other subject areas.</p>	<ul style="list-style-type: none"> <li>● Big Ideas:             <ul style="list-style-type: none"> <li>○ We experience many changes in our lives that influence how we see ourselves and others.</li> <li>○ Healthy choices influence our physical, emotional, and mental well-being.</li> </ul> </li> <li>● Some content areas include:             <ul style="list-style-type: none"> <li>○ Healthy living, mental health well-being, substance abuse prevention, safety and injury prevention, puberty</li> </ul> </li> </ul>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>● Some content areas include:             <ul style="list-style-type: none"> <li>○ Number patterns, number concepts, number operations (addition, subtraction, division, multiplication), decimals, fractions, probability, measurement, geometry, graphing, estimation, problem solving, and financial literacy.</li> </ul> </li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>● Some content areas include: <ul style="list-style-type: none"> <li>○ The position, motion, and components of our solar system in our galaxy.</li> <li>○ Newton's three laws of motion.</li> <li>○ Mixtures.</li> </ul> </li> </ul>
<b>Social Studies</b>  <i>Global Issues and Governance</i>	<ul style="list-style-type: none"> <li>● Some content areas include: <ul style="list-style-type: none"> <li>○ Mapping, Global Citizenship, Protection of Human Rights, United Nations, Global Poverty and Inequality, Government Systems, Ways of Life in Other Countries, Globalization, Economics, Natural Resource Management, and current events.</li> </ul> </li> </ul>

### Specialty Subjects

<b>A.D.S.T.</b>	Ms. Ranallo	Friday afternoons
<b>French</b>	Mrs. Ponis	Tuesday and Friday afternoons
<b>Library Skills</b>	Mrs. Wilkinson	Thursday afternoons
<b>Music</b>	Ms. Ranallo	Wednesday afternoons
<b>Physical Education</b>	Miss Campbell	Monday, Tuesday, Wednesday, Friday
<b>S.T.E.A.M.</b>	Mr. Villella	Monday afternoons

### Learning Environment



**Formative and Summative Assessments**

- Grades will be assigned to performance, not students.
- Grades will be criterion-based, not norm-based.
- Grades will be seen as temporary.
- Grades will be accompanied with guidance for improvement.

*Students will always know when to expect assessments such as a quiz or test and will have the resources they need to study and prepare.*


**Our BC Curriculum is transfer-oriented with broad process-oriented standards:**

- Communication
- Critical Thinking
- Creative Thinking
- Collaboration




**The Goal: We are developing students who are able to:**

1. Think critically about new information and complex issues that they will encounter throughout their lives.
2. Persevere when engaged in challenging tasks.

**Proficiency Scale**

			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

**Core Competencies**

<i>The core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep and lifelong learning.</i>		
<b>Communication</b> 	<b>Thinking</b> 	<b>Personal &amp; Social</b> 
* Communicating * Collaborating	* Creative Thinking * Critical and Reflective Thinking	* Personal Awareness & Responsibility * Positive Personal & Cultural Identity * Social Awareness & Responsibility

## Classroom Business

### Communication

Please ensure the office ([hcoffice@telus.net](mailto:hcoffice@telus.net)) is informed of any sick/late/early pick up updates. Feel free to contact me by phone or email if you have any questions or concerns (positive conversations are also welcome!). I will do my best to respond to messages between 8:00am and 5:00 pm on school days. If you need to arrange an in-person meeting, please call or email ahead to set up a mutually convenient time.

### Medical Information

Please ensure that the office is informed in writing and kept up-to-date of any medical changes with your child's health. A reminder that we are a "nut-aware" school and have students in our classroom with allergies to nuts.

### Birthdays

Any treats sent to school for birthday celebrations must be free of nuts and nut-products and purchased from a commercial vendor. Please let the teacher know ahead of time if you wish to send something for the class.

### Sick/Absent

If your child misses class due to illness or any other reason, they are responsible for catching up on missed work and collecting any missed notices. Extensions may be granted in some circumstances. Students are encouraged to ask me questions (they can use their school email to reach me) and I will assist them when possible.

### Calling Home

Students may ask for permission to use the office phone to make necessary calls home (e.g. to report illness), but not to ask if they can go to another student's house after school or because they have forgotten their homework or gym strip at home.

### Planners

The student planner is intended to assist your child with developing time management skills and responsibility. Your child will record homework, responsibilities and reminders. Please regularly check your child's planner. Planners will only be checked periodically by the teacher.

### Homework

Expect your child to do homework for 30-60 minutes on weekday evenings. Homework is designed to reinforce or extend concepts and will vary depending on how effectively your child uses class time. I also recommend at least 20 minutes of reading each night. Students are expected to complete their work on time with minimal assistance from parents.

*Honesty is the best policy:* if homework is incomplete, not submitted, or if a student is having difficulty managing their homework load, they are encouraged to speak directly with the teacher to discuss a plan for success.

## Important Dates and Other Notes

### School Masses and Assemblies prepared by Grade 6

- October 10, 2024: Thanksgiving Mass
- March 5, 2025: Ash Wednesday Mass
- April 17, 2025: Holy Thursday Last Supper Reenactment

### Sunday Mass

As the Grade 6 class prepares for Confirmation next year, remember to honour your Catholic commitment by attending Mass with your family on the weekend: Saturdays @ 5:00 p.m.; Sundays @ 8:00 a.m., 10:00 a.m., 12:00 p.m. and 5:00 p.m. We all need breaks and vacations but never from Jesus, Prayer, Confession, and Mass. God gave us his first and his best and so let us give God our first and our best.

### Human Growth and Development

The CISVA *Sexuality and Your Child Curriculum* continues this year. More information will be sent out in January. In Grade 6, we will explore and describe strategies for managing physical, emotional, and social changes during puberty and adolescence.

### Immunizations

Immunizations are coordinated by the local health authority and will take place on November 15, 2024 and May 23, 2025 (tentative dates). More information will be available at a later date.

### Social Media

Social media is a valuable tool for staying in touch with friends, exchanging ideas, collaborating, and connecting with others. Popular platforms among students include Snapchat, Instagram, Discord, and TikTok. These apps can potentially facilitate the exchange of harmful messages. Parents should be aware of the apps their children use and regularly check devices for any concerning content. Please note that these apps are restricted to users under 13, and parents are legally responsible for their children's use of these platforms.

### Preparation for Secondary School

Soon, your family may need to decide where your child will attend secondary school. To prepare, we encourage you and your child to explore various Catholic and public schools to understand their available programs.

Please note that some schools require your child's Communicating Student Learning Progress Reports from both Grade 6 and Grade 7 as part of the application process.